

Skills-building “Clinic” Planning Webinar

TWG for Teaching and Learning HPSR

May 13, 2016



Panelists/Moderators



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Housekeeping rules

- Please keep your microphones **“Muted”** while listening to a presenter to avoid background noise during the session
- **You can ask questions verbally** and actively participate in the discussion during the session. To do so, please send a message to the session facilitator via **“Chat”** frame provided under the GoToMeeting Control Panel with a message - “I have a question” / “I have a comment”. This will allow us to keep track on sequence and number of questions
- You are also encouraged to **submit your questions and comments in writing** via the same **“Chat”** frame provided under the GoToMeeting panel
- Panelists/presenters will collect all questions submitted by you during the session
- In case you did not get answer on your question during the live session, panelists will get back to you later via email
- In case of technical problems, please write to Natia Rukhadze, at n.rukhadze@curatio.com
- For other support, please contact Meike Schleiff, at mschlei4@jhu.edu

Objectives and Overview

Objectives for This Webinar

1. Review the plan for the “clinic” session
2. Review feedback received to date
3. Discuss how to further strengthen this session to make it optimally useful to you
4. Output of the session: have a clearer focus and plan for the session

The Vancouver TWG “Clinic”

What is the aim? The session is a hands-on “clinic” seeking to:

- facilitate development of teaching approaches including curricular competencies, syllabi, educational research, and identify appropriate reading material and teaching tools.
- enable participants to share experiences on the range of aspects of teaching HPSR.
- ensure that participants receive practical input and advice.

How is this to be achieved?

- Participants will come with a concrete problem or question.
- We will seek to ensure that they are matched with experts or peers to promote mentoring and desired individual support.
- We will promote consultation prior to the Symposium

Overview of the Vancouver TWG Session: “Clinic” plan

Activity	Time allotted
Welcome and orientation	10 minutes
Icebreaker (suggestions welcomed)	20 minutes
Small group/individual work time	120 minutes
Larger themed discussion and evaluation	30 minutes
Plenary discussion and planning for future	30 minutes

Feedback Received So Far

Topics of Interest

1. Pedagogy and innovative teaching methodologies for HPSR
2. Program level competencies for HPSR,
3. Educational research approaches for HPSR,
4. Development of syllabi and course materials,
5. A sub-session for Latin American researchers—held in Spanish
6. Other topic area, to be developed through engagement with you

Priority areas for input/questions

- Optimal use of the available time (time with mentors vs. peers)
- How to organize the one-on-one work
- How can we support participants to prepare for the session
- Ideas for building a more sustainable mentoring/collaboration model out of this

Priority areas for input/questions (cont.)

- What kind of “ready-to-go” activities could we have (for people who do not bring their own with them), e.g.
 - Teaching HPSR in large groups
 - Adapting materials to specific context
 - Threshold concepts in curriculum dev.
 - Adapt face-to-face materials for online
- Icebreaker ideas

What other questions and ideas do you have?



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